## Middle Bucks Institute of Technology Weekly Lesson Plan for the week of: 11-29-2021 Level 100

Program: MHP Teacher: Mrs. Moyer

Day	Content From PDE POS	PA Core Standards	Skills/Objectives Demonstrate knowledge of	Activities Using these methods to learn	Assessment How will I be evaluated?
Monday	Task#: 1002/ 820/ 812 Review of all structures and functions of upper/ lower Respiratory system	CC 3.5 9- 10 A, B, C, G	Label all upper and lower respiratory structures on provided diagrams	Lecture Skeletal handout PPT Discussion	Daily Employability  Peer eval respiratory rate (including pulse) skill practice
	Measure and record respirations per PA NA guidelines	CC 3.6 9- 10 B, C, I	Measure and record pulse and respiration per PA NA guidelines	Demonstration Return Demonstration	Respiratory rate workbook page 185 due
Tuesday	Task #: 819/ 820/ 1002 812 Respiratory medical terminology review Lung Auscultation sequence Respiration Sequence	CC 3.5 9- 10 A, B, C, D, G CC 3.6 9- 10 A, B, C, E, I	Practice lung auscultation sequence with instructor guidance Listen and begin to identify abnormal lung sounds Measure and record respirations using both learned methods	Lecture Skeletal handout PPT Discussion Demonstration Return Demonstration	Daily Employability  Final unconscious mouth care skill checks  Peer practice lung auscultation
Wednesday	Task #: 1002/ 819/ 820 Asthma and nebulizer and pulse oximeter use  Respiratory disorders: Bronchitis, pneumonia, influenza	CC 3.5 9- 10 A, B, C, E, G CC 3.6 9- 10 A, B, C, E, F	View instructional video on measurement of inspiratory and expiratory lung volumes in using incentive Spirometry  Compare and contrast select disorders	Lecture/ Handout/ PPT Independent computer lab Demonstration Return Demonstration	Daily Employability  Perform chosen method of counting pulse and respiration – skill assessment
Thursday	Task #: 1002/ 836 Pulmonary diagnostic studies And surgeries Bronchoscopy Rhinoplasty Thoracentesis	CC 3.5 9- 10 B, C, E, G CC 3.6 9- 10 A, B, E	Compare and discuss respiratory studies and diagnostic tools Safe oxygen use practice Compare and contrast remainder of disorders	Lecture Skeletal handout/PPT Group discussion and study game Demonstration Return Demonstration	Daily Employability  Quizlet study guide completion of disorders  Completion of study guide
Friday	Task#: 1002  Written exam for Respiratory system including structures, function, and disorders	CC 3.5 9- 10 B, C, E, G CC 3.6 9- 10 A, B, C,	Use and apply all learned knowledge to written exam on respiratory system  Completion of all respiratory skill assessments	Lecture/ Handout/ PPT Independent work Demonstration Return Demonstration	Daily Employability Written test Final respiratory skill checks